



MASTER'S DEGREE

ACADEMIC REGULATIONS

Applicable as from academic year 2020 / 2021

FIELD: Law, Economics, Management

DEGREE: MASTER'S DEGREE LEVEL: M1 and M2

Specialisation: Marketing, Sales

Programme of study: M1 and M2 European Master in Customer Relationship Marketing (MERCURI)

M2 Advanced Research in Marketing (ARM) M2 Marketing and digital communication (CMD)

M2 Brand marketing engineering (IMM)

M2 Quantitative survey: marketing research profession (QUANTI)

M2 Digital marketing and e-commerce (MDeC)

| Irain | ına | system | / Modes: |
|-------|-----|--------|----------|

| System: | _X_ initial training | _X_ off-the-job training |
|---------|----------------------|--|
| Modes: | _X_ presence-based: | distance training; _X_ agreement |
| | X sandwich course: | X professional training or X pprenticeship |

DATE OF THE ACCREDITATION ORDER BY THE MINISTRY: 11/07/2016

MASTER'S PROGRAMME DIRECTOR: Ms Laurence CARSANA

HEADS OF THE YEAR: Ms Marie-Claire WILHELM (M1 Valence), Mr Soffien BATAOUI (M1 Grenoble), Ms Charlotte DISLE (M1 Off-the job training), Mr Jean-Luc GIANNELLONI (M1 and M2 MERCURI, M2 ARM, M2 Quanti), Ms Rita VALETTE-FLORENCE (M2 IMM), Ms Agnès HELME-GUIZON (M2 MDeC), Ms Laurence CARSANA (M2 CMD)

MANAGERS: Ms Katy RIGALDO (M1 Grenoble), Ms Laure VERMOTE (M1 Valence, M2 CMD), Ms Anna LAMANNA (M1 Off-the job training), Ms Isabel RUIZ (M2 Quanti, M2 IMM), Ms Julie RUFFET (M1 and M2 MERCURI, M2 ARM), Ms Carole CONTAMIN (M2 MDeC)

I - General provisions

Article 1 - Aims and skills acquired during the training

The Master's Degree in *Marketing, Sales* is intended to provide students with thorough marketing training over a two year period. It is a general Master's Degree in that its various programmes collectively target a broad range of marketing careers. However, each M2 programme focuses on specific job opportunities:

- The Advanced Research in Marketing programme is designed to prepare students for research (researcher, professor, director of studies and/or research in a company) and marketing consultancy jobs. Compared to the current specialisation, the programme has taken on a slightly different professional dimension by including the common set of core skills of the Master's programme (training in entrepreneurial attitudes, "soft skills");
- The Marketing and digital communication programme is only offered as a sandwich course and acknowledges the growing importance of the internet, social media and digital technology in the communication professions. As such it seeks to significantly strengthen students' skills in these areas. Students are prepared to take up careers as internal and/or external communication managers, communications project managers in an agency, marketing and communication managers, community managers and web communication managers.
- The *Brand marketing engineering* programme is the most general programme while focusing on brand management in SMEs or major corporations (product manager, brand manager, commercial sector manager, etc.):
- The Quantitative survey: marketing research profession programme trains marketing and data analysis specialists who are able to understand, prepare, subcontract, purchase and implement the various types of marketing surveys. The students can move on to more traditional careers as research managers for an advertiser or in research companies, and on a more marginal scale, product managers or market managers as well as on an increasing level project managers, data analysts, web-analysts, data and Big data managers;





- The Digital marketing and e-commerce programme is only offered as a sandwich course and is intended to help students develop skills in the design of digital marketing and e-commerce strategies in companies and to train future managers of the e-business activities (web marketing strategy, E and/or M-commerce; E-CRM and e-reputation; Search Engine Marketing). More specifically, it prepares students for careers as e-marketing operations managers, affiliate and partnership managers, web/e-commerce project manager, web marketing analysts, Traffic manager, e-CRM loyalty managers, e-business/e-marketing/e-commerce managers, Digital managers, etc.
- The European Master in Customer Relationship Marketing (MERCURI) is a two year programme (M1 and M2) carried out in three European universities: Aschaffenburg University of Applied Sciences (Germany), Universidad Cardenal Herrera (Spain) and Uniwersytet Ekonomiczny w Katowicach (Poland). The student does one semester in each partnership university. The programme is intended to help students become acquainted with the complex patterns of customer behaviour and how these behaviours are influenced. At the end of the programme, graduates are capable of 1/ analysing and explaining the needs, preferences and decision making processes of contemporary consumers; 2/ identifying the key factors behind developing long-term relationships between companies and their customers; and 3/ devising and implementing various types of marketing programmes and actions to establish long-term company-customer relationships. The target careers are Customer Scientist, Customer Relationship Manager, (e-)CRM project manager, Customer Experience Manager, Customer Engagement Manager, etc., in all areas (banking, insurance, industry, consumer market, etc.).

II - Organisation of studies

Article 2 - General organisation of studies

The training course is organised into 4 semesters, (2 semesters per year, 30 credits per semester) divided into 16 compulsory course units (U.E. - Unités d'Enseignements) or elective course units (mandatory or optional).

The Marketing and digital communication programme and the Digital marketing and e-commerce programmes are only offered as sandwich courses and off-the-job training only.

The European Master in Customer Relationship Marketing programme is entirely conducted in English and organised with semesters in different European countries: semester 1 in Poland, semester 2 in France, semester 3 in Germany and semester 4 in Spain.

Number of hours of training per year:

M1: 480 hours of initial training and 416 hours of off-the-job training

M2: 237 for ARM, 427 hours for CMD and MDeC, 438 hours for IMM, 432 hours for Quanti.

MERCURI (M1 and M2): 285 hours per semester, i.e. 1140 hours.

Article 3 - Composition of the courses

Refer to the Knowledge and Skills Assessment Procedures Table.

Comments on certain items of the Knowledge and Skills Assessment Procedures Table:

Foreign languages:

Language taught: English:

Number of hours: M1: Lectures: Seminars: 48h (10 hours in M1 (off-the-job training)) M2: Lectures:

Seminars: 21h MDeC

In M2, only the Digital marketing and e-commerce programme offers English language classes with a volume of 21 hours in semester 3. In the other M2 programmes, many subjects are provided in English. The *Advanced Research in Marketing* and Consumer Relationship Marketing programmes are entirely conducted in English.

■ mandatory: S1 24hours S2 24 hours S3 21 hours S4 0 hours

□ optional: S1__ S2 __ S3__ S4__





Internship:

An agreement must be signed for any internship. Depending on the duration and the place of the internship, the intern may receive payment in accordance with legal and regulatory provisions in force.

Unless otherwise agreed by the Programme Director, internships must take place outside of teaching hours (lectures, seminars, practicals).

Non-credited internships may, subject to a teaching follow-up, be considered within the framework of the training, in addition to the internships planned in the programme, provided that they are covered by a report submitted by the student and subject to an assessment.

Subject to agreement from the Programme Director, the student may carry out career exploration internships, in particular in connection with a career shift project.

It is possible to validate experience gained in an internship via a learning contract: civic service and professional experience.

Under no circumstances must an internship be continued after 30 September of the academic year in progress.

As regards employees undergoing off-the-job training or by an exemption granted by the programme director in light of an exceptional situation (e.g. students with disabilities or high-level athletes), the internship may be adjusted or replaced with a project.

In M1 initial training (excluding the European Master in Customer Relationship Marketing programme)

- mandatory (required for obtaining the degree)
- □ optional with ECTS credits (necessary for obtaining the degree when selected) for the AFA programme
- optional with no ECTS credits (not taken into account for obtaining the degree when selected)

Duration: 12 weeks minimum.

The internship in the same host structure shall not exceed 924 hours (equivalent to 6 months full-time) per university year outside of class hours.

Period:

In M1, the internship shall take place at the end of semester 2 classes, i.e. from mid-April to late August.

Conditions:

The M1 internship shall be carried out abroad insofar as the student has not validated sufficient experience abroad during his or her previous course of study, either by means of a period of study in a foreign university (at least one semester) or via significant work experience (internship, job, etc.). The assessment of significant experience is determined by the programme director.

M1 (off-the-job training)

- ☐ mandatory (required for obtaining the degree)
- □ optional with ECTS credits (necessary for obtaining the degree when selected)
- optional with no ECTS credits (not taken into account for obtaining the degree when selected)

Duration: 12 weeks minimum.

The internship in the same host structure shall not exceed 924 hours (equivalent to 6 months full-time) per university year outside of class hours.

Period:

In M1, the internship may take place all throughout the year outside of class hours.

Conditions:

The internship takes place under the dual supervision of an executive at the company and a professor from the programme (or a professional accredited by the programme director). The student must hand in a graded internship report.

M2, Advanced Research in Marketing programme

☐ mandatory (required for obtaining the degree)





□ optional with ECTS credits (necessary for obtaining the degree when selected)

optional with no ECTS credits (not taken into account for obtaining the degree when selected)

Duration: 12 weeks minimum.

Period:

The internship shall take place at the end of semester 4 classes, i.e. from April to September.

Conditions:

Subject to the approval of the programme director, a student may carry out a non-credited internship, in addition to the dissertation, in any type of organisation, with the proviso that this internship is carried out during the periods when teaching activities are suspended and that the student hands in a graded report and sits an assessment in relation to this internship.

M2, Marketing and digital communication programme and Digital marketing and e-commerce

■ Work placement period (required for obtaining the degree)

Duration: 12 months maximum

Period:

The contract shall begin no later than three months after the start of the training and shall end at the earliest on the last day of the semester 4 classes. Three weeks in a company per month during the training (and based on the schedule provided at the start of the year).

Conditions:

Apprenticeship contract, professional training contract or employment contract under the dual supervision of a university tutor and a company tutor (apprenticeship supervisor). The student must hand in a graded report.

M2, Brand marketing engineering and Quantitative survey: marketing research profession programmes

■ mandatory (required for obtaining the degree)

□ optional with ECTS credits (necessary for obtaining the degree when selected)

■ optional with no ECTS credits (not taken into account for obtaining the degree when selected)

Duration: 16 weeks minimum.

Period

The internship shall take place at the end of semester 4 classes, i.e. from April to September.

Conditions:

The internship takes place under the dual supervision of an executive at the company and a professor from the programme (or a professional accredited by the head of the specialisation). The student must hand in a graded internship report.

M2 European Master in Customer Relationship Marketing (MERCURI) programme

■ mandatory (required for obtaining the degree)

□ optional with ECTS credits (necessary for obtaining the degree when selected)

■ optional with no ECTS credits (not taken into account for obtaining the degree when selected)

Duration: 16 weeks minimum.

Period:

The internship shall take place at the end of semester 4 classes.

Conditions:

The internship takes place under the dual supervision of an executive at the company and a professor from the programme (or a professional accredited by the head of the specialisation). The student must hand in a graded internship report.





Dissertation / Internship report / Tutored project:

- Dissertation:

As regards students undergoing initial training (Marketing and brand engineering, Quantitative survey: marketing research profession), an overall grade is awarded for the internship which includes the report (60%) and the viva voce (40%).

For the sandwich courses (Marketing and digital communication, Digital marketing and e-commerce), a separate grade is awarded for the work placement assessment ("Work placement"). The report is awarded a separate grade ("Report").

In the Advanced Research in Marketing programme, the report and viva voce are separately assessed ("Thesis" and "Defence").

Deadline date for submission: at least 15 days before the viva voce for which the date shall be set by the programme director in coordination with the Master's Degree student.

- Internship report:

In M1 (initial training) (excluding the MERCURI programme), a report shall be prepared by the student at the end of the internship. The student shall receive an overall grade which includes the report (80%) and the company's assessment (20%).

- Tutored projects:

Tutored projects are organised throughout the training course. The date for submitting reports is set by the relevant teaching supervisor at least 15 days before the date of the viva voce when this is scheduled.

III - Skills and knowledge assessment

| Article 4 – Test metho | Article 4 – Test methods | | | |
|--|--|--|--|--|
| 4.1 - Test procedures | | | | |
| Refer to the Knowledge and Skills Assessment Procedures table. | | | | |
| 4.2 - Course attendance | | | | |
| During lectures: During seminars: | Students must attend all lectures, seminars, practicals and professional conferences. Any student who is absent more than two times without a valid reason may receive a 0/20 grade for the continuous assessment of the class in question. | | | |
| Attendance exemption: | As an exception, students may be exempted from regular attendance at certain classes. In this case, a learning contract will be signed between the director of academic programmes, the programme director and the student at the start of the year. | | | |
| Article 5 – Validation, pass by compensation, recognition and accumulation | | | | |
| 5.1 - General rules fo | 5.1 - General rules for validating course units, a semester, a year | | | |
| Year | M1 and M2: Average for each semester ≥ 10/20. | | | |
| Semester | A semester may be obtained: - by validating each course unit making up the semester (grade ≥ 10/20), - by compensation between these course units (overall average of the semester ≥ 10/20). | | | |
| | No grade < 7 for course units which have a threshold grade (refer to the "threshold grade" paragraph below). | | | |
| Waiving the pass by compensation rule | None | | | |
| Threshold grade | A threshold grade of 7/20 is applied to all subjects in M1 and M2 except for the subjects or course units which cannot be passed by compensation (refer to the paragraph "Course units which cannot be passed by compensation" below). In M1 (off-the-job training), a threshold grade of 7/20 is applied to all course units except for the subjects or course units which cannot be passed by compensation (refer to the paragraph "Course units which cannot be passed by compensation" below). | | | |





| Graduate school of Management | |
|--|--|
| | When the average of a subject is less than this threshold grade, the subject cannot be passed by compensation. |
| | In M1 (initial training), the UE1, UE2, UE6 course units and the "Internship" subject of the UE7 course unit cannot be passed by compensation. |
| | In M1 (off-the-job training), the Marketing Management subject of the UE1 course unit and Business English subject of the UE 4 course unit cannot be passed by compensation. |
| Course units which cannot be passed by compensation | In the M2 sandwich course programmes (Marketing and digital communication, Digital marketing and e-commerce), the "Work placement" and "Report" subjects of the UE6 course unit cannot be passed by compensation. |
| componication | In the M2 programmes under initial training (Marketing and brand engineering, Quantitative survey: marketing research profession), the UE6 course unit "Professional training" and the "Report and viva voce" subjects cannot be passed by compensation. |
| | In the Advanced Research in Marketing programme, the subjects making up the UE6 "Professional skills" course unit cannot be passed by compensation. |
| 5.2 – Recognition | |
| | Compensating the commitment of elected student representatives (extract from the regulations for student representation voted at the meeting of the Education and Student's Life Board (CFVU) on 01 December 2016): In order to give value to the major commitment made by a student representative, the university has implemented an extra credit system for which the rating was voted by the |
| Recognition of the student's involvement | CFVU on 13 July 2017. In order to ensure independence of student representatives, these extra credits shall be granted to all student representatives who have physically attended at least half of the meetings of the boards and work groups to which they have been elected and/or appointed. These credits cannot be accumulated with an ETC credit that is also awarded for involvement in a UGA board. |
| | Caution: The elected student representative cannot combine the benefit of the extra credits system for the same semester with any other arrangement recognising the student's community engagement (ETC "involvement in voluntary work and student representation activities", ad hoc measures implemented by the components, etc.) |
| | Act No. 2017-86 of 27 January 2017 lays down a principle for validation , under the course of study, of the skills, knowledge and abilities acquired by a student during his or her involvement in volunteer work, civic, cultural or professional activities. In addition, arrangements may be made in the organisation and conduct of the studies in order to allow the student to reconcile his or her studies and these activities. |
| Recognition of the student's involvement in student associations, social and professional activities | The activities covered by these arrangements are as follows: - Working students (on average 10 hours per week over a minimum period of 3 months) - Students who are members of the executive committee of an association - Civic services - Volunteer firefighters - Operational military reserves - Army volunteers |
| | At UGA, the procedures for recognition of student's community involvement may be as follows: |
| Recognition of the student's involvement in student | Validation in connection with the awarding of the degree Allocation of credits via the existing optional cross-disciplinary courses (ETC) Or allocation of extra credits (0.5) applied to the general average and determined in the learning contract. |
| associations, social and professional activities | The same activities can only give rise to a single validation per training cycle and are not necessarily associated with the current academic year. - Recognition: The student's community involvement is integrated into the supplement to the degree |
| | Arrangements: An organisation of the time table (selection of seminars / practicals groups) Total or partial exemption from classes Authorisation of absence with regard to the community involvement |
| 1 | Additional of about the management of the community involvement |





| of Management | Arrangements for examinations Arrangements for the duration of the curriculum These arrangements are made by taking into account the specific characteristics of the various programmes and degrees within the institution. The learning contract outlines the nature of the arrangements established and/or the conditions for validation. |
|---------------|--|
| Extra credit | None |

5.3 - Accumulation

A course unit that has been validated cannot be taken again.

As a result, the course units and the corresponding ECTS credits are definitively validated and accumulated insofar as the student has obtained the passing grade.

The course components that have received ECTS credits can be accumulated.

The subjects that have no credits cannot be accumulated.

IV - Examinations

| Article 6 - Examination conditions Management of absences | | |
|--|--|--|
| | | |
| assessments | Students who are absent without a valid reason are considered as defaulting the continuous assessment in question. | |
| Absence during the final examinations | Students who are absent with a valid reason during the 1 st session receive a zero grade at the final examination in question. | |
| | Students who are absent with a valid reason during the resit session, may, where feasible, be allowed to sit an examination of equivalent nature and duration, provided that the head of the year consents thereto. If this is not possible, they will receive zero for the final examination in question. | |
| | Students who are absent without a valid reason are considered as defaulting for the final examination in question. | |
| Article 7 - Organisat | ion of the resit session | |
| Interval between 2 sessions | The resit session is organised, where possible, at least fifteen days after publication of the results of the initial session. | |
| | In the event of failure of a semester: | |
| Transfer of the session 1 grade to the resit session | Validated course units: A course unit for which the grade is more than or equal to 10 is permanently validated. No subjects or components of this course unit can be taken again. | |
| | Non-validated course units: | |
| | Course units that can be passed by compensation: - Students may opt to resit a course unit for which they received a grade less than 10/20. | |
| | Course units that cannot be passed by compensation: - Course units for which the grade is less than 10/20 must be taken again. | |
| | Course units with a threshold of 7: - Course units for which the grade is < 7/20 must be taken again Students may opt to resit the course units for which they received a grade ≥ 7/20 and < 10/20. | |





If the course unit is composed of course components or subjects:

- the grades of the course components, if they have been validated, are automatically retained for the resit session,
- The grades of the subjects may be retained, based upon the assessment of the Programme Director.

Irrespective of the grade received during the resit session, it replaces the session-1 grade.

Article 8 - Review committee

The decisions of the review committee, with regard to the grades and the final result, are final and irrevocable.

The committee has sole authority and may or may not, via a special decision, allocate "jury points" to allow the student to pass.

Any student who notes an error in his or her results must promptly report it.

It is recommended that the M1 committees meet no later than mid-July of the current academic year for the 2 sessions. If for educational reasons this recommendation cannot be followed, these committees must meet no later than mid-July for the 1st session and no later than September 10th for the resit session.

The committees for the M2 resit session (or single session as the case may be) must meet no later than September 30th of the current academic year.

Article 9 - Communication of the results

The results are posted at the location of training and/or on the student's digital work environment (ENT).

V - Results

Article 10 - Repeating a year

Repeating M1 and M2: Repeating a year is not by right.

Students who would like to repeat the year must make a request to do so. Their request is examined by the admissions committee. In the event of acceptance, the students must comply with the conditions of registration.

The components which can be accumulated are definitively acquired and are therefore taken into account for the repeat year. They may not be taken again.

If there is a change in the educational model, a learning contract shall be drawn up between the student repeating the year, the programme director and the Director of Academic Programmes.

Article 11 – Awarding of the degree

11.1 - Intermediary four-year university degree

The four-year university degree is obtained by validation of each of the 2 M1 semesters.

11.2 - Master's degree

The Master's degree is obtained when the student has independently validated M1 and M2.

The grade for the Master's Degree is calculated as an average of the grades for semesters 3 and 4.

11.3 - Rules for awarding honours

Honours are calculated based on the general average of the degree, whether it is obtained in session 1 or in the resit session.

Average ≥ 10 and < 12 = Pass

Average ≥ 12 and < 14 = Lower Second Class honours

Average ≥ 14 and < 16 = Upper Second Class honours

Average ≥ 16 = First Class honours

11.4 – Issuance of the Supplement to the degree

The supplement to the degree is issued at the student's request.





VI - Miscellaneous provisions

Article 12 - Gap year

This is a period during which a student who is enrolled in an **initial higher learning training programme** temporarily suspends his or her studies in order to acquire professional or personal experience, either independently or under the supervision of a host organisation in France or abroad (refer to Article D.611-13).

The gap year is carried out on a strictly voluntary basis by the student who decides to undertake this year and cannot be rendered a requirement for the awarding of the degree prepared before and after this suspension. Therefore, it cannot be made mandatory.

Each study cycle grants entitlement to a single gap year. It may begin upon enrolment in the training course and will end no later than before the last semester of the end of this training course irrespective of the duration of the study cycle.

Article 13 - Travel

As part of their schooling, students may have to make trips to take part in activities outside of the university premises.

Article 14 - Study abroad

Apart from the gap year, all or part of the course may be carried out in a partner foreign university subject to the approval of the programme director. In this case, a learning contract shall be drawn up at the start of the year between the student, the programme director and the Director of Academic Programmes.

Article 15 – Arrangements for individuals with specific needs (excluding the measures mentioned in Article 5.2 for students involved in community and civic activities)

Arrangements in the organisation and conduct of studies are made based on the specific characteristics of the training and the possibilities of the teaching staff for the following individuals:

- Students involved in several courses of study
- High-level athletes (refer to the high-level sports charter)
- High-levels artists
- Students with disabilities
- Students with family responsibilities, pregnant students
- Reserves of the national education system

These adjustments and arrangements are specified in the learning contract.

Article 16 - General discipline

Refer to the framework regulations of studies and examinations for the master's cycle.

Article 17 -- Specific provisions for the training (if necessary)

None

Article 18 - Transitional measures

None